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Valerie Brea, Executive Director

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January 22, 2024

## Notice – Addendum #2

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### Southwest Regional Education Cooperative: RFP # 24-002

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#### RFP Title: High Impact Tutoring

Southwest Regional Education Cooperative hereby gives notice that the following change has been made to the High Impact Tutoring RFP #24-002:

#### **RFP Title:**

The cover page of the RFP should reflect a change in title from ***Statewide High Impact Tutoring for Designated Improvement Schools*** to ***Statewide High Impact Tutoring***. “For Designated Improvement Schools” shall be removed.

#### **Purpose of this Request for Proposal:**

Page 3, Section I.A of the RFP shall be updated to say “The purpose of the Request for Proposal (RFP) is to solicit sealed proposals to establish a contract for the purchase of professional services to provide high impact tutoring services to be delivered by trained instructors to students across New Mexico attending designated improvement schools ***and/or other schools identified by NM PED.***”

#### **Background Information:**

Page 3, Section I.B (first sentence) of the RFP shall be updated from “***approximately 2,000 students across New Mexico attending PED designated improvement schools***” to “***a minimum of 2,000 students across New Mexico.***”

#### **Scope of Procurement:**

Page 3, Section I.C (first paragraph, first sentence) of the RFP shall be updated to say “Tutoring services provided by a selected offerors will require deep coordination with ***designated schools*** to ensure that the successful implementation of a high impact tutoring program for the 2023-2024 academic school year” The term “designated improvement schools” has been updated to reflect ***designated schools.***

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Page 3, Section I.C (first paragraph, second sentence) of the RFP shall be updated to say “This includes ***collaboration with SWREC, NM PED*** and coordinating with school sites to develop a master schedule that provides time within the regular school day for the provision of no less than ninety minutes of small group learning interventions without the need for students to miss core instruction, forgo specials and elective classes.

Page 3, Section I.C (second paragraph, second sentence) of the RFP shall be updated to say “The tutoring session length may vary ***“(no less than 30 minutes per session)”*** to best meet the learning needs of students; for example, elementary students may benefit from shorter but more frequent sessions (i.e., 30 minutes, five times per week).

**Changes are effective January 22, 2024.**

Please direct any inquiries to:

Lauren Verduzco

A handwritten signature in blue ink that reads "Lauren Verduzco".

IGA Project Coordinator and Procurement Manager  
Southwest Regional Education Cooperative  
Phone: 575.546.5951 ext. 3004  
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