

Teacher Licensure Number: Click to enter Teacher Licensure Number

## Strand A: Instruction

Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Professional Development Dossier for Teacher*.

### I. Context

A. Class Information	
1. Grade level(s):	Enter Grade Level
2. Course title/subject area:	Enter Course Title / Enter Subject Area
3. Number of students in the class:	Enter Number of Students
4. Number of students with identified special needs as indicated by IEP's:	Enter Number of Students with IEPs
5. Number of students who are English Language Learners:	Enter Number of English Language Learners

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## **I. Context (cont'd.)**

B. Description of Range of Achievement Levels and Appropriateness of Instruction

Enter Context - Part B, which begins "Write a brief description. (350 word maximum)"

C. Standards Addressed

Enter Context -Part C, which begins "List no more than three... standards/benchmarks..."

D – Additional Information (Optional)

Enter Context- Part D, which begins "Provide any additional information...(350 words maximum)"

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## **II. Introduction**

Click here to enter text for II. Introduction. (1000 word maximum)

- What knowledge and skills did this instruction help your students learn?
- How did this segment fit in with previous and continuing instruction?
- How did this segment integrate skills or content from more than one subject area?
- How did you organize the educational setting to enhance student learning in this segment?
- How did you differentiate instruction for students with diverse needs?

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### III. Instructional Record (3 to 5 consecutive or connected hours)

<b>Click to add Activity Title (Click to add Group Configuration, Click to add Duration)</b>	
Click to add description of learning experience	Click to add explanation of learning experiences

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Click to add description of learning experience	Click to add explanation of learning experiences

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Click to add description of learning experience	Click to add explanation of learning experiences

*Note: You can copy and paste the table in accordance with the number of activities developed during the selected instructional segment.*

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#### **IV. Resources** (maximum of 4 resources)

Resource 1:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 2:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 3:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 4:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand A, Section IV. Resources of the *Requirements & Guidelines for Preparing the Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

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## **V. Student Work**

Example of High Achievement

Click here to insert no more than one example of high achievement student work

Example of Mid-Range Achievement

Click here to insert no more than one example of mid-range achievement student work

Example of Low Achievement

Click here to insert no more than one example of low achievement student work

## **VI. Analysis of Student Achievement**

A. Click here to enter Part A of Analysis of Student Achievement, which begins:  
"Explain (350 word maximum) the way(s) in which this class of students demonstrated their achievement ..."

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B. Click here to enter Part B of Analysis of Student Achievement, which begins:  
"Provide the criteria (350 word maximum) for determining different levels of achievement ..."

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C. Click here to enter Part C of Analysis of Student Achievement, which begins:  
"Explain (500 word maximum) how the three students differed in their achievement..."

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D. Click here to enter Part D of Analysis of Student Achievement: "Explain (350 word maximum) how this student achievement was communicated to parents."

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E. Click here to enter Part E of Analysis of Student Achievement: "Explain (350 word maximum) how you took this data into account in your next instructional segment for this class."