



ONLINE PORTFOLIO FOR ALTERNATIVE LICENSURE

## STRAND B: STUDENT LEARNING

It is essential that you understand the following about the OPAL Resubmission process. Regulation 6.60.3.8 section (c) (v) states a candidate who does not successfully demonstrate the competencies in all three strands in items (i)-(III) of Subparagraph(a) of Paragraph (3) of subsection B of 6.60.3.8 NMAC may submit any failed strand one time as long as the resubmission is completed within one calendar year of the date of the original submission.

Teacher Licensure Number: Enter teacher license number

**SPECIAL NOTE:**

Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Alternative Licensure Portfolio*.

### STUDENT X

#### I. INTRODUCTION



Age

Enter Student X's age

Grade level

Enter Student X's grade level

Subject or discipline area(s):

Enter Student X's subject or discipline area

Number of students in his/her class:

Enter number of students in Student X's class

Concepts, understandings, or skills illustrated:

Enter information about the concepts, understandings, or skills illustrated in this strand for Student X.

How the student's level of work compares to others in his/her class:

Enter a description of how Student X's work compares to others in his/her class.

Learning strengths, needs and interests of the student:

Enter a description of the learning strengths, needs and interests of Student X.

**II. EXPLANATION OF STUDENT X'S LEARNING (2000 WORDS MAXIMUM)**

**A.** Explain why you selected this student to represent how you work with the diversity in your class.

Enter text here.

**B.** Explain how these pieces of student work were produced.

Enter text here.

**C.** Explain what the **first** piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.

Enter text here.

**D.** Click here to explain what the **second** piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.

Enter text here.

**E.** Explain what the **third** piece of student work showed you about his/her learning. Refer to specific passages or moments related to student learning.

Enter text here.

**F.** Explain, if included, what the **fourth** piece of student work showed you about his/her learning. Refer to the specific passages or moments related to student learning.

Enter text here.

**G.** Explain, if included, what the **fifth** piece of student work showed you about his/her learning. Refer to the specific passages or moments related to student learning.

Enter text here.

II. Explanation of Student X's Learning (2000 words maximum)

**H.** Explain how you helped the student analyze and reflect on his/her learning.

Enter text here.

**I.** Explain how you communicated with and involved the student and his/her caregivers.

Enter text here.

**J.** Explain how you will apply what you learned in this case study to future instruction you plan for the student.

Enter text here.

### III. EXAMPLES OF STUDENT X WORK (3 TO 5 EXAMPLES)

#### Example 1

Click here to insert Student X's work example

#### Example 2

Click here to insert Student X's work example

#### Example 3

Click here to insert Student X's work example

#### Example 4

Click here to insert Student X's work example

#### Example 5

Click here to insert Student X's work example

### IV. RESOURCES (4 EXAMPLES)

**Resource 1:** Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.

Click here to insert label information

Click here to insert / paste / reproduce the selected resource.

***Resource 2:*** Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.

Click here to insert label information

Click here to insert / paste / reproduce the selected resource.

***Resource 3:*** Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.

Click here to insert label information

Click here to insert / paste / reproduce the selected resource.

***Resource 4:*** Insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the Requirements & Guidelines for the Preparation of the New Mexico Online Portfolio for Alternative Licensure.

Click here to insert label information

Click here to insert / paste / reproduce the selected resource.