

Teacher Licensure Number: Enter teacher licensure number

Strand B: Student Learning

Special Note: Before completing all sections of this strand, carefully read and follow directions in the *Requirements and Guidelines for the Preparation of the New Mexico Professional Development Dossier for Teachers*.

Student X

I. Introduction

Age: Enter Student X's age

Grade Level: Enter Student X's grade level

Subject or Discipline Area: Enter Student X's subject or discipline area

Number of Students in His/Her Class: Enter number of students in Student X's class

Names of concepts, understandings, or skills illustrated: Enter information about the concepts, understandings, or skills illustrated in this strand for Student X

How the Student's Level of Work Compares to Others in His/Her Class: Enter a description of how Student X's work compares to others in his/her class

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II. Explanation of Student X's Learning (2000 words maximum)

- A. Click here to explain why you selected this student to represent how you work with the diversity in your class
- B. Click here to explain how these pieces of student work were produced.
- C. Click here to explain what these pieces of student work show you about his/her learning during the time frame you have chosen. (Refer to specific passages or moments related to student learning, using the number of the piece of student work as a citation.)
- D. Click here to explain how you helped the student understand his/her own learning.
- E. Click here to explain how you communicated with and involved the student's parents.

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III. Examples of Student X Work (3 to 5 examples)

Example 1:

Click here to insert Student X's work example

Example 2:

Click here to insert Student X's work example

Example 3:

Click here to insert Student X's work example

Example 4:

Click here to insert Student X's work example

Example 5:

Click here to insert Student X's work example

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IV. Resources (maximum of 4 resources)

Resource 1:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 2:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 3:

Click here to insert the label information required for this type of resource or/and a brief description of the material. Follow instructions provided in Strand B, Section IV. Resources of the *Requirements & Guidelines for Preparation of the New Mexico Professional Development Dossier*.

Click here to insert / paste / reproduce the selected resource.

Resource 4:

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Strand B: Student Learning

Student Y

I. Introduction

Age: Enter Student Y's age

Grade Level: Enter Student Y's grade level

Subject or Discipline Area: Enter Student Y's subject or discipline area

Number of Students in His/Her Class: Enter number of students in Student Y's class

Names of concepts, understandings, or skills illustrated: Enter information about the concepts, understandings, or skills illustrated in this strand for Student Y

How the Student's Level of Work Compares to Others in His/Her Class: Enter a description of how Student Y's work compares to others in his/her class

Teacher Licensure Number: Enter teacher licensure number

II. Explanation of Student Y's Learning (2000 words maximum)

- A. Click here to explain why you selected this student to represent how you work with the diversity in your class
- B. Click here to explain how these pieces of student work were produced.
- C. Click here to explain what these pieces of student work show you about his/her learning. (Refer to specific passages or moments related to student learning, using the number of the piece of student work as a citation.)
- D. Click here to explain how you helped the student understand his/her own learning.
- E. Click here to explain how you communicated with and involved the student's parents.

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III. Examples of Student Work (3 to 5 examples)

Example 1:

Click here to insert Student Y's work example

Example 2:

Click here to insert Student Y's work example

Example 3:

Click here to insert Student Y's work example

Example 4:

Click here to insert Student Y's work example

Example 5:

Click here to insert Student Y's work example

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